



# The Medical College of Georgia Office of Academic Affairs

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Category: Grading  
Context:

## **Narrative Assessment Policy**

A narrative description of a medical student's performance, including his or her non-cognitive achievement, is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student ratio is 1 to 9 or less.

Faculty are required to include narrative comments when completing the evaluation forms for any course requiring this type of assessment. Forms without narrative comments will not be considered complete.